OCR
RECOGNISING ACHIEVEMENT

ICT

OCR J810/J820 Unit R005 Level 1/Level 2
Cambridge Nationals Certificate/Diploma in ICT
Unit Recording Sheet

Please read the instructions printed at the end of this form. **One** of these sheets, suitably completed, should be attached to the assessed work of **each** candidate.

Unit Title	**Creating an interactive product using multimedia components**	**Unit Code**	**R005**	**Session**		**Year**	
Centre Name					**Centre Number**		
Candidate Name					**Candidate Number**		

LO1: Be able to design interactive products [1 2]			**Teacher Comments**	**Mark**	**Page No.**
MB1: 1 - 3 marks	**MB2: 4 - 6 marks**	**MB3: 7 - 9 marks**			
Produces a **basic** specification for an interactive product, identifying success criteria, **some** of which are suitable, and demonstrates a **limited** understanding of the client brief. **[1 2 3]**	Produces a **sound** specification for an interactive product, identifying success criteria, **most** of which are suitable, and demonstrates a **clear** understanding of the client brief. **[4 5 6]**	Produces a **comprehensive** specification for an interactive product, identifying suitable success criteria, and demonstrate a **thorough** understanding of the client brief. **[7 8 9]**			

MB1: 1 - 4 marks	MB2: 5 - 8 marks	MB3: 9 - 11 marks	Teacher Comments	Mark	Page No.
Reasons for selecting the software to create the final product, including the presentation method of the design, are **basic** and **limited**. Applies **basic** planning techniques, enough to show what the product will look like but with **limited** consideration to the success criteria. **Lists** components sourced for the interactive product and gives **basic** reasons for selection in relation to their success criteria. Stores the components to be used in the interactive product in file types that are not always **appropriate**. Design specification has **limited** structure. There may be errors in spelling, punctuation and grammar which are intrusive and likely to impact on the meaning. Makes limited use of technical terminology and demonstrates a **basic** understanding of the subject matter. Draws upon **limited** skills/knowledge/understanding from other units in the specification. **[1 2 3 4]**	Selects **appropriate** software to create the final product, including the presentation method of the design, and gives **sound** justification for its use. Applies **sound** planning techniques, including some reference to a house style that takes into consideration of **some** of the success criteria. Lists components sourced for the interactive product, gives **sound** reasons for selection in relation to their success criteria and explains what the legislative constraints that apply to their use. Stores the components to be used in the interactive product in file types that are **mostly appropriate**. Design specification has **some** structure. **Occasional** errors in spelling, punctuation and grammar will not affect the overall meaning. Uses technical terminology with reasonable **accuracy** and demonstrates a **clear** understanding. Draws upon **some relevant** skills/knowledge/understanding from other units in the specification. **[5 6 7 8]**	Selects **appropriate** software to create the final product, including the presentation method, and provides a **thorough** and **detailed** justification for its use. Applies **comprehensive** planning techniques in a well organised way, including **some** reference to a clear house style that refers back to the success criteria. Lists components sourced for the interactive product, clearly explaining and justifying choices in relation to their success criteria. Explains legislative constraints that apply to their use, stating how they would comply with them. Stores the components to be used in the interactive product in file types that are consistently **appropriate**. Design specification is logical and coherent. Contains **few**, if any, errors in spelling, punctuation and grammar. Uses technical terminology **accurately** and **appropriately** and demonstrates a **thorough** understanding. **Clearly** draws upon **relevant** skills/knowledge/understanding from other units in the specification. **[9 10 11]**			

LO2: Be able to create interactive products containing multimedia components			Teacher Comments	Mark	Page No.
MB1: 1 - 5 marks	**MB2: 6 - 8 marks**	**MB3: 9 - 10 marks**			
Combines components with a working **basic** navigation system when creating the interactive product. **[1 2 3 4 5]**	Combines components with a working **sound** navigation system when creating the interactive product. **[6 7 8]**	Combines components **effectively** showing a **clear** and coherent working navigation system when creating the interactive product. **[9 10]**			
MB1: 1 - 5 marks	**MB2: 6 - 8 marks**	**MB3: 9 - 12 marks**			
Applies **basic** techniques with some effects created in the software to allow user interactivity. Makes an attempt to use effects to meet user requirements, with **limited** success. Uses a **basic** template and the product in the **most** part reflects the designs. **[1 2 3 4 5]**	Applies **some** advanced techniques of the software enhancing the user interaction of the product. Uses effects **appropriately** to meet **some** of the user requirements. Uses a **sound** template and/or creates and uses a **clear** house-style and the product generally reflects the designs. **[6 7 8]**	Applies a **range** of **advanced** techniques of the software **appropriately** and **effectively**, enhancing the user interaction of the product and are based upon user requirements. Uses effects **appropriately** to **consistently** meet the user requirements. The interactive product is well organised, **effectively** making use of templates and/or creating and using house-styles, and the product fully and **accurately** reflects the designs. **[9 10 11 12]**			

LO3: Be able to carry out usability testing					
MB1: 1 - 5 marks	**MB2: 6 - 8 marks**	**MB3: 9 - 10 marks**			
Carries out **some** testing of the product. **[1 2 3 4 5]**	Carries out **sound** testing of the product while creating and post completion. **[6 7 8]**	Carries out **thorough** testing of the product while creating and post completion. **[9 10]**			
MB1: 1 - 3 marks	**MB2: 4 - 6 marks**	**MB3: 7 - 8 marks**			
Gathers **limited** feedback and carries out some analysis of it, making a **limited** reference to success criteria. **[1 2 3]**	Gathers **appropriate** feedback and analyses the feedback in relation to the final product and to **most** of the success criteria. **[4 5 6]**	Gathers **appropriate** feedback and justifies the feedback methods used. **Effectively** analyses the feedback in relation to the final product and all of the success criteria. **[7 8]**			
				Total 60/	**0**

If this is a re-sit, please tick		Session and Year of previous submission		Please tick to indicate this work has been standardised internally	

Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website (www.ocr.org.uk).
A completed Centre Authentication form CCS160 **must** accompany the MS1 when it is sent to the moderator.

Guidance on Completion of this Form

1 **One** sheet should be used for each candidate.
2 Please ensure that the appropriate boxes at the top of the form are completed.
3 Please enter *specific* page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.
4 Circle the mark awarded for each strand of the marking criteria in the appropriate box and also enter the circled mark in the final column.
5 Add the marks for the strands together to give a total out of 60. Enter this total in the relevant box.